

GCE AL Examination, August 2012 (AL/2012/20/E-II) – Part B

(Model Answers)

Q. No	Section	Model Answer	Marks Break-down	Total Marks
1	(a) i	<p>Suitable System such as payroll system</p> <p>Difference – Process, data(input), information(output)</p> <p>Note:</p> <div style="text-align: center;"> <pre> graph LR Data --> Process[Process] Process --> Information </pre> </div> <p>Any expression represents this idea (explanation or diagram)</p>	<p>1</p> <p>1</p>	2
	(a) ii	<ol style="list-style-type: none"> 1. in-Accuracy 2. In-Efficiency 3. Data duplication 4. Need for large Physical space <p>Any three from above or any other acceptable reason.</p> <p>Note: Additional marks should not be given for the duplicate meanings. Ex. In-Efficiency and slowness in searching should be treated the same.</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	3
	(a) iii	<ol style="list-style-type: none"> (1) Hardware Any physical (tangible) objects in the computer. (2) Software Instruction given to the computer. (3) Firmware Program required for booting up a computer. 	<p>1</p> <p>1</p> <p>1</p>	3

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Q. No	Section	Model Answer	Marks Break-down	Total Marks																																																						
1	(b) i			3																																																						
	(b) ii	<table border="1"> <thead> <tr> <th>Manual/Switch (A)</th> <th>Timer (B)</th> <th>Sensor (C)</th> <th>Not C</th> <th>B and (Not C)</th> <th>A or (B and (Not C))</th> </tr> </thead> <tbody> <tr><td>1</td><td>1</td><td>1</td><td>0</td><td>0</td><td>1</td></tr> <tr><td>1</td><td>1</td><td>0</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>1</td><td>0</td><td>1</td><td>0</td><td>0</td><td>1</td></tr> <tr><td>1</td><td>0</td><td>0</td><td>1</td><td>0</td><td>1</td></tr> <tr><td>0</td><td>1</td><td>1</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>0</td><td>1</td><td>0</td><td>1</td><td>1</td><td>1</td></tr> <tr><td>0</td><td>0</td><td>1</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>1</td><td>0</td><td>0</td></tr> </tbody> </table>	Manual/Switch (A)	Timer (B)	Sensor (C)	Not C	B and (Not C)	A or (B and (Not C))	1	1	1	0	0	1	1	1	0	1	1	1	1	0	1	0	0	1	1	0	0	1	0	1	0	1	1	0	0	0	0	1	0	1	1	1	0	0	1	0	0	0	0	0	0	1	0	0		2
Manual/Switch (A)	Timer (B)	Sensor (C)	Not C	B and (Not C)	A or (B and (Not C))																																																					
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	(b) iii	$D = A + (\cancel{B \cdot \bar{C}}) \quad A + B \cdot \bar{C}$		2																																																						
2	(a)	<p>The paragraph tag inserts a blank line</p> <p>but the break tag does not insert a blank line</p>	<p>1</p> <p>1</p>	2																																																						

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	(b)	<p>Our evergreen school days will not come back again From the nursery to high school we learnt the best</p>	<p>1 1 1</p>	3
	(c)	<pre> <html> <head> <title> AgriSL </title> </head> <body> <h1> Agriculture in Sri Lanka </h1> <p>Sri Lanka is an agricultural country. Agriculture is one of the main sectors of the Sri Lankan economy.</p> <p>The main plantation crops are</p> tea rubber coconut <p>Links to agricultural firms</p> Jay Agro Technologies
 Lanka Agri Systems Pvt Ltd.
 </body> </html> </pre> <p><i>Not essential.</i></p> <p><i>html, head, body.</i></p>	<p>1 1 2 1 2 1 1 1</p>	10

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4	(a)	Relationship "Obtain Marks for"		2
	(b)	<p>Class – Has – Student : One-to-many One class has many student while one student belongs to a class</p> <p>Student -- has – Desk: One-to-one A student has a desk while one desk is for a single student</p> <p>House –has—Student: One-to-many A student should belong to a house while one or more student belong to the same house</p> <p>Student—Obtains Marks for—Subject : Many-to-many A student sit for multiple subjects and for a single subject is being taken by one or more students</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	4
	(c)	<p>Tables or relations with following information</p> <p>Desk(DeskID) House(HouseID, Name) Class(ClassID) Student(StudentID, NIC, Name) Subject(SubjectID, Title) Marks(StudentID, SubjectID, Marks)</p> <p>Note: table 'Marks' and attribute 'Marks' can have any meaningful name <i>Not draw table Subtam 2 Marks</i></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	6
	(d)	<p>Desk – DeskID House-HouseID Class-ClassID Student – StudentID Subject – SubjectID Marks – StudentID+SubjectID</p> <p>One of the above</p> <p>Note: table 'Marks' can have any meaningful name</p>		1

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Q. No	Section	Model Answer	Marks Break-down	Total Marks
	(e)	<p>select Marks from Marks where StudentID='ST001' and SubjectID='AL001'</p> <p>Note: table 'Marks' and attribute 'Marks' can have any meaningful name</p>	1+1	2
5	(a)	<p><u>Variable Name</u> <u>Data Type</u></p> <p>datasummary Dictionary</p> <p>datakeys List</p> <p>Note –</p>	1 1	2
	(b)	<p># example.py</p> <p>Note -</p> <ol style="list-style-type: none"> 1) What is essential is the comment symbol # followed by the program name example.py. 2) The comment character # can start at any position in the line. 3) Character spaces in between these two parts have no effect. 4) In addition to these two parts any other words may have being included anywhere in the comment line for elaboration, but will not get any additional marks. 		2
	(c)	<p>Open a file named 'input.txt' to read data and return a corresponding stream.</p> <p>Opean a file named 'input.txt' for reading.</p> <p>Return a file stream(file object</p> <p>Note -</p>	1 1	2

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Q. No	Section	Model Answer	Marks Break-down	Total Marks
6	(a)	Does not need to visit the book shop physically Payments could be carried out on-line <i>24 hours</i>	3 3	6
	(b)	1. Does not have the facility to look at the book before it is selected 2. Needs to follow up to ensure the overall process has been completed 3. In-Secure payment mode 4. Needs credit card 5. Computer literacy <u>One of the above or any acceptable reason</u>		4
	(c)	1. By making e-books available on-line 2. By introducing a system to acknowledge each transaction 3. secure website with secure protocols 4. any acceptable alternative payment mechanism 5. Use help facility <u>One of the above related to the answer given in (b) or any acceptable method</u>		5