

- Test 01 Objective: Assess the ability to use words appropriately and accurately in a context.
Technique: Word selection
(2) where, wear (3) scene, seen
(4) sum, some (5) rays, race (6) blew, blue
- Test 02 (1) Objective: Assess the ability to use prepositions appropriately in a given context
Technique: Fill in the blanks
(2) to (3) by (4) about (5) on (6) between
- Test 03 Objective: Assess the ability to use words appropriately to complete a text.
Technique: Fill in the blanks
(1) boy (2) mother / lady / woman (3) watering
(4) going/stepping/heading (5) well (6) butterfly (7) flower
(8) mountains (9) house (10) sky
- Test 04 Objective: Assess the ability to read and extract relevant information.
Technique: Matching
(1) d (2) b (3) e (4) a (5) c
- Test 05 Objective: Assess the ability to read and extract specific information to complete a grid.
Technique: Transferring information
(1) Rs.42,000 (2) air tickets, hotel accommodation, meals (any two)
(3) D & D Tours (pvt) Ltd. (4) Singapore (5) Saman-0756760134
- Test 06 Objective: Assess the ability to write a note with the given information
Technique: Guided writing
Content - 2 marks, Language - 3 marks
- Test 07 Objective: Assess the ability to read and understand directly stated information in a given text.
Technique: writing short answers and underlining
(1) Rubber, coconut, tea
(2) Europeans
(3) Towards the latter part of the nineteenth century
(4) Because, coffee plantations were ruined by the coffee pest
(5) b
- Test 08 Objective: Assess the ability to write a short paragraph on a given topic.
Technique: Free writing
Content - 2 marks, Language - 3 marks

Paper II

- Test 09 Objective – Assess the ability to use the correct form of a word in context.
Technique – Underlining the correct word
1) started 2) work 3) advantages 4) makes 5) helps
(1 x 5 = 05 marks)
- Test 10 Objective – Assess the ability to use words appropriately in a context.
Technique – Gap filling
1) excursion 3) practical 4) destination 5) capturing
6) flora (1 x 5 = 05 marks)
- Test 11 Objective – Assess the overall proficiency of the language
Technique – cloze
1) has 2) of 3) was 4) built 5) and
6) wide 7) It 8) each 9) the 10) to
11) visitors 12) number 13) at 14) planning
(½ x 14 = 07 marks)
- Test 12 Objective – Assess the ability to use the correct form of the verb in a context.
Technique – Gap filling
2) was established 3) is maintained 4) contains
5) is 6) is recommended
- Test 13 Objective – Assess the ability to read and understand a set of instructions.
Technique – Categorizing
- | HOSPITAL | SCHOOL |
|----------|--------|
| a | b |
| d | c |
| e | f |
| g | h |
| j | i |
- Test 14 (a) Objective – Assess the ability to write a formal letter
Technique – Guided writing
(b) Objective – Assess the ability to interpret a table and write a description
Criteria for marking
- | | |
|-----------------------|----|
| Content | -3 |
| Language | -3 |
| Format & Organization | -2 |
| Mechanics of writing | -2 |
| | 10 |

Test 15 Objective – Assess the ability to read and understand directly and indirectly stated information.

Technique – Answering questions

- 1) i. F ii. T iii. T iv. F (2 marks)
- 2) James the Jumble (1 mark)
- 3) everything tumbled out on the floor (1 mark)
- 4) toffee wrappers / crumpled clothes / scribbled paper / crisps / toys (any 2 answers) (1 mark)
- 5) there was no space to vacuum. (1 mark)
- 6) a) untidy b) crumpled (1 mark)
- 7) a) untidy bedroom b) James (1 mark)
- (8 marks)

Test 16 Objective – Assess the ability to write

- a) an article to a class magazine
- b) an essay
- c) a speech
- d) a dialogue

Technique - Guided writing

Criteria for marking :-

Content	-5
Language	-5
Format & Organization	-2
Mechanics of writing	-3
	15

