

<b>Education Zone - Piliyandala</b>			
<b>Mid Year Evaluation - 2017</b>			
<b>Grade</b>	10	<b>Subject</b>	English
<b>Paper</b>	I	<b>Time</b>	One Hour

Name :-.....

Index No:-.....

1) Read the following dialogue between Kusal and Ranil. Complete the words given in the box.  
The first one is done for you. ( 5 marks )

To, by ,near, on, get, opposite
---------------------------------

Kusal :- Excuse me . Can you speak English?

Ranil :- Yes, I can.

Kusal :- Is there a supermarket \_\_\_\_\_ by ?

Ranil :- Yes, There's one, just \_\_\_\_\_ the bank.

Kusal :- How can I \_\_\_\_\_ there ?

Ranil :- At the traffic lights, turn \_\_\_\_\_ the left and go straight on. It's \_\_\_\_\_ your right.

Kusal:- Is it open \_\_\_\_\_ now ?

Ranil:- I think so. Now It is almost 9 o' clock.

Kusal :- Thank you.

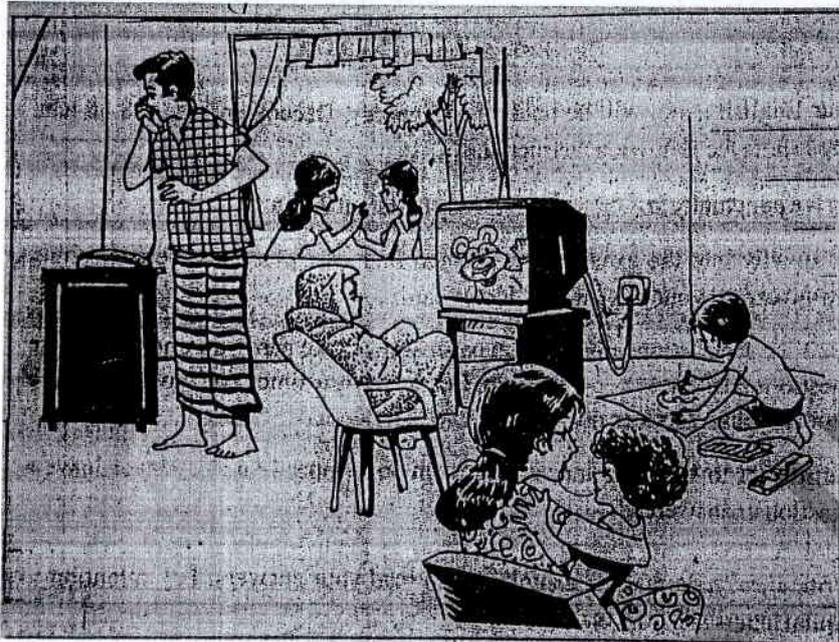
Ranil :- You're welcome.

2) Match the utterances with the suggestions putting the relevant number in the box. (5 marks )

Utterances	suggestions	
1) It's hot in the classroom. 2) I have got a headache. 3) The teacher is coming. 4) It's raining. 5) I am hungry .I want to eat something. 6) It's my mother's birthday today.	a) Shall we buy her a present ? b) Let's run to the classroom. c) Shall we switch on the fan ? d) Let's go to the canteen. e) Why don't you take a panadol? f) Let's stop talking.	<b>4</b>

3) Study the picture and fill in the blanks in the text given below.

( 5 marks )



This is a picture of a living room. There are two \_\_\_\_\_ near the window. There is a \_\_\_\_\_ behind the window. A \_\_\_\_\_ is answering a telephone call. The telephone is on the \_\_\_\_\_. There is a \_\_\_\_\_ watching the television. A \_\_\_\_\_ is drawing a picture. He is sitting on the \_\_\_\_\_. There is a \_\_\_\_\_ sitting on a \_\_\_\_\_. She has a \_\_\_\_\_ on her lap .

4) Underline the most appropriate word/ phrase from the brackets to fill in the blanks of the following sentences. ( 5 marks )

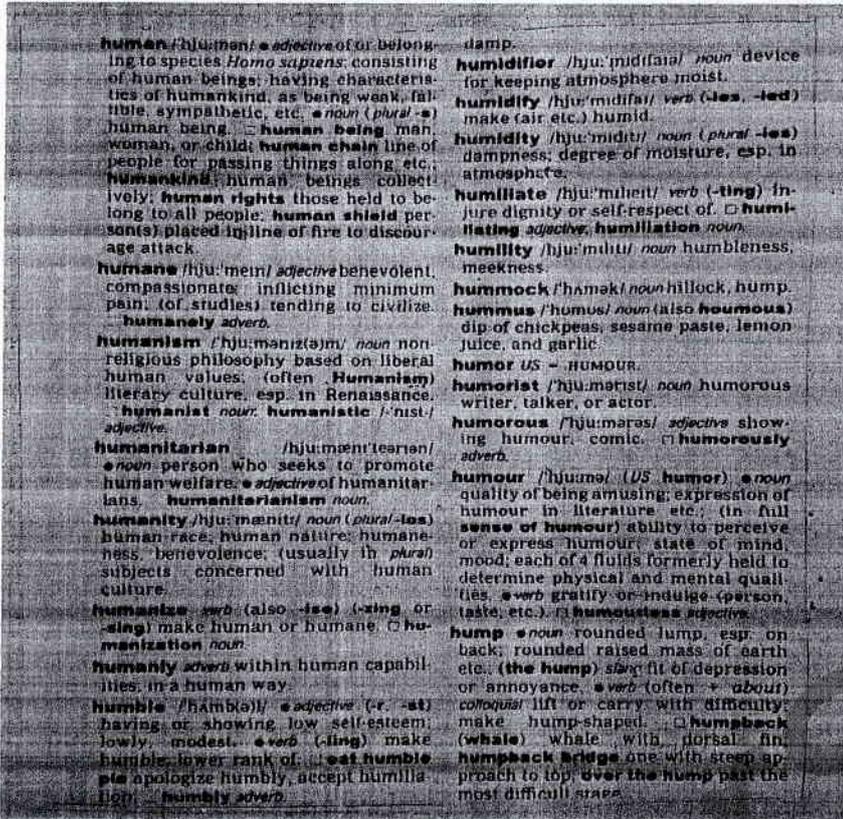
1) Reading books is \_\_\_\_\_ than collecting stamps or gardening . ( interesting / more interesting / most interesting )

2) Drugs that were given to the patient had very bad \_\_\_\_\_ on him . ( effect / affects / defects )

3) That boy is \_\_\_\_\_ because his father is a millionaire. ( pride / proud / proudly )

4) Most of the tanks in the North Central Province had gone dry \_\_\_\_\_ the prevailing drought ( due to / in order to / according to )

5) The invention of the wheel has contributed \_\_\_\_\_ to the development of technology. (immense / immensely / immensity )



1) Of what shape is the hump ?

.....

2) Who is a humanitarian ?

.....

3) What is the plural of humanity ?

.....

4) What is the adverb of humorous ?

.....

5) Write a single word for—

a) human nature - .....

b) having low self esteem - .....

6) You want to buy a present for your class teacher's birthday and you want your friend to come with you . Write a note asking him / her whether he / she can come . ( 5 marks )

Use about 40-50 words .

Include the following,

-date, time and venue to meet

-purpose of going

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

7) Read the following passage and answer the questions. ( 5 marks )

Ants are found everywhere in the world .They make their home in buildings, gardens etc . They live in anthills .Ants are very hardworking insects . Throughout the summer they collect food for the winter season. Whenever they find a sweet lying on the floor they stick to the sweet and carry it to their home. Thus in this way , they clean the floor. Ants are generally red and black in colour. They have two eyes and six legs. They are social insects. They live in groups or colonies. Most ants are scavengers, they collect whatever food they can find. They are usually wingless but they develop wings they reproduce. Their bites are quite painful.

- 1) What do you call the home of ants ? .....
- 2) They collect food for a) the summer b) the winter c) their babies
- 3) How do ants live ?.....
- 4) Why do ants called scavengers ?.....  
.....
- 5) Write two adjectives that describe ants in the passage.....

8) Write a paragraph on one of the following topics. ( 5 marks )

- a ) An interesting story you have read. b) Travelling is fun.

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9) The following sentences are written by a student about electricity. Each sentence has a mistake. Rewrite the sentences correcting the mistakes. The first one is done for you. ( 5 marks )

Electricity.

1) Electricity is a source on energy.

Electricity is a source of energy.

2) We use it to make our life easily.

.....

3) We using different appliances and apparatuses to make our lives comfortable.

.....

4) People are so used in them.

.....

5) They feel that they are necessity for their lives.

.....

6) We lit our houses at night with electric bulbs daily.

.....

10) Write the given sentences in passive voice. The first one has been done for you. ( 5 marks )

1) Renuka has cleaned all the dishes .

All the dishes have been cleaned by Renuka.

2) The class teacher distributed the text books.

.....

3) The children are making a big vesak lantern.

4) My father has bought a beautiful blue car.

5) Mother prepares delicious meals everyday.

6) The students have helped the parents to clean the garden.

11) Fill in the blanks using the collective nouns given below. (5 marks)

Bunch of flowers, herd of cattle, galaxy of stars, fleet of ships, bar of chocolate

- 1) I saw a \_\_\_\_\_ in the sky last night.
- 2) My sister gave me a \_\_\_\_\_ on my birthday.
- 3) A \_\_\_\_\_ is grazing in the field while we were travelling to kandy.
- 4) I bought a \_\_\_\_\_ for my small brother.
- 5) When we were playing on the beach we saw a \_\_\_\_\_ sailing in the sea.

12) Read the following poem and answer the questions given below. (10 marks)

At sunset when the night dews fall  
 Out of the ivy on the wall.  
 With horns outstretched and pointed tail  
 Comes the grey and noiseless snail.  
 From the wall she clammers down,  
 Carrying her house of grey and brown  
 Safe in the dark, no greedy eye  
 Can her slender body spy.  
 While she herself a hungry thief,  
 Steals and eats the freshest leaf,  
 She travels on as best she can,  
 Like a toppling caravan.

1) When does the snail come out ?

.....

2) What does the snail carry along with her ?

.....

3) How does she find her food ?

.....

4) What sort of leaf does she eat ?

.....

5) Name two parts of the body of the snail mentioned in the poem.

.....

6) Find similar words from the poem for the following words.

a) not stale or old ..... c) soft and delicate .....

b) creeps down ..... d) spreading out .....

13) Fill in the blanks using the words given in the box. The first one has been done for you. (5 marks)

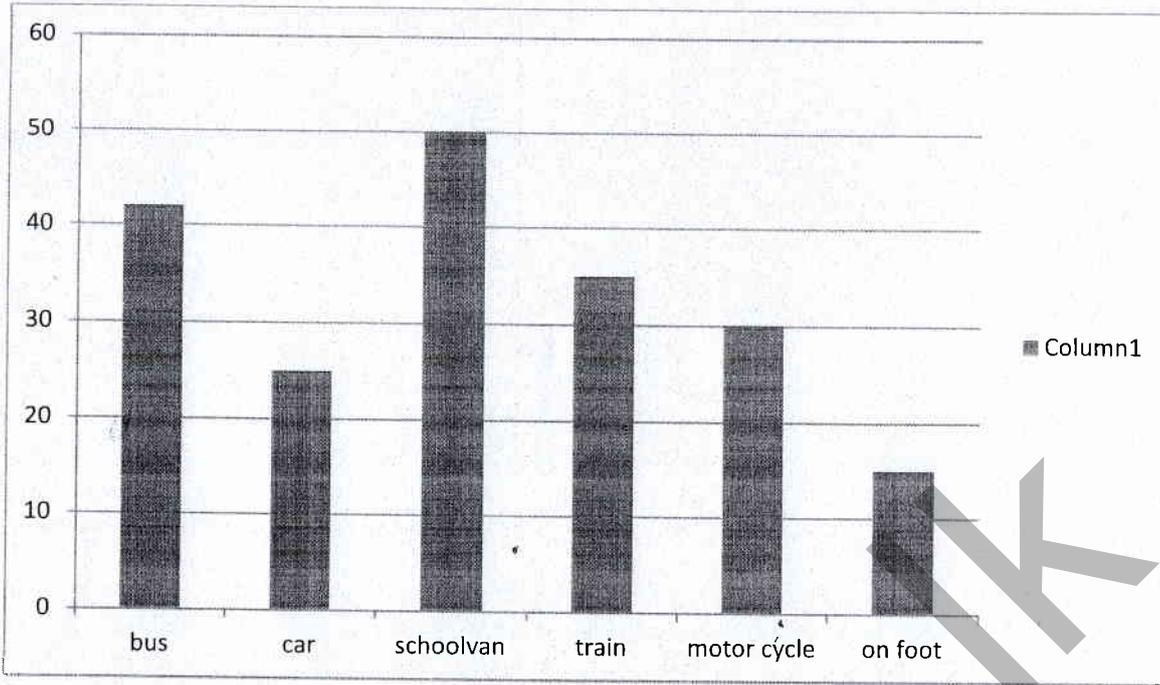
Big, always, washes, in, them, are, people, village, feel, have, others, do,

What do you \_\_\_\_\_ do \_\_\_\_\_ at the weekend ? Some 1) \_\_\_\_\_ like to stay at home but 2) \_\_\_\_\_ like to go for a walk or play foot ball. My friend Roshan works hard 3) \_\_\_\_\_ a factory during the week. On Saturday he 4) \_\_\_\_\_ his car and on Sunday he goes with his family to a 5) \_\_\_\_\_ in the country. His Uncle and aunt 6) \_\_\_\_\_ a farm there. It is not a 7) \_\_\_\_\_ one but there's 8) \_\_\_\_\_ so much to do in a farm. The children help with the animals and give 9) \_\_\_\_\_ their food. Roshan and his wife help in the fields . At the end of the day they all 10) \_\_\_\_\_ hungry and Roshan's aunt gives them a big meal.

14) Imagine that you have a pen friend . Write a letter to your pen friend describing how Sri Lankans celebrated the International Vesak Day. Use about 100 words. ( 10 marks)

OR

The following bar graph shows the mode of transport of Grade 10 students. Study the bar graph and write a description. (Use about 100 words)



The following words may help you.

Highest ,equal ,higher than ,very little ,maximum ,lower than

.....

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.....

15) Read the passage and answer the questions. ( 10 marks )

At the edge of the village was a big pond. Here buffaloes stood knee-deep, or bathing. Lotus bloomed- crimson ones with crimson leaves and crimson stalks and white ones with green leaves and green stalks. Ducks paddled between the large , flat round leaves and China white egrets stood in the shallows, fishing, On the farther bank women were washing clothes on flat stones and sent up showers of water. They were dressed in bright pink and orange and lime-green saris which they had tucked up at their waists so that they could wade into the water and stand in the mud. They seemed to be enjoying this part of their housework.

Now the lane became dusty and rutted. Several children were running along- boys in khaki shorts and white shirts to the boys' school on the right of where the lane met the highway ,and the girls in their indigo skirts and white blouses to the girls' school on the left ,just below the low hill which

stood a temple. Hari used to go to the boys' school but lately he had stopped, saying he had to work in the fields now that their father did not even pretend to work anymore.

1) Say whether the following statements are True or False by writing "T" or "F" against each sentence.

- a) The pond was in the middle of the village. (            )
- b) Ducks paddled between the large, flat, round leaves. (            )
- c) Some men were washing clothes. (            )
- d) Children were running to their schools. (            ) ( 2 marks )

2) How did the buffaloes stand in the pond ? .....(1 mark)

3) What did the women do on the farther bank ? .....(1 mark).

4) Why did Hari leave school ? .....(2 marks)

5) What do the underline words in the passage refer to ; .....(2marks)

6) Find similar words from the passage , ( 2 marks )

a) not very deep -

b) a stem -

16) Write on one of the following. (10 marks)

1) A speech you would make at the school assembly on "Information Technology".

- Include :-
- How it affects in education
  - Why do we need it ?
  - Advantages and disadvantages.

2) Write an article about "The wild life of Sri Lanka and the dangers animals face".

- Include :-
- the places , the animals live
  - Their lifestyles
  - Why they are in danger
  - Your suggestion to improve their livelihood.

3) Write a folk story and state briefly why you like.